# Saks High 2023-2024 Continuous Improvement Plan

# Saks High School

#### Vision

To provide a high quality education by focusing on the student needs and bringing attention to the value of learning and success.

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### Mission

To help place each student in a position of success after graduation.

### Beliefs

To work in collaboration with each stakeholder and to help students reach their highest levels of achievement through a well developed and rigorous instruction; while maintaining a safe and positive environment for learning to take place.

Reading/Math	leacning Pedagogy	Students	absenteeism
Objectives	Obiectives	Obiectives	Obiectives
We will meet with 7th and 8th grade Math/English teachers to discuss progress and instruction to improve student outcomes on ACAP.	Working to professionally develop teachers to recognize quality tier 1 instruction that will produce student engagement and good learning experiences.	Saks High School will continue to increase the number of students that qualify as College and Career Ready. Close Gap between grad rate and CRI.	Focus is to hold parents/guardians accountable for students that are truant.
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
Meet with teachers periodically to discuss students' prior year ACAP data and to help align a focus for those students that have deficits. Also to ensure teachers are familiar with test requirements.	Teachers will evaluate one another through teacher to teacher observations. Constructive feedback will be gathered for dialog and to improve instructional practices.	Admin and Counselor will analyze student data and coursework to develop a plan for maximizing CRI for every student. Our plan is to begin focus in 9th grade with options each year for gaining a CRI.	Utilize attendance data from PowerSchool in identifying students with excessive and unexcused absences. Also to use the court system to hold parents/guardians accountable when students miss excessive
Kev Measures	Key Measures	Key Measures	Key Measures
ACAP Test (March '24)	Qualitative data from teacher observation forms.	Using ALSDE AIM Portal to pull CRI data	PowerSchool Absentee Report weekly

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